

## Course Description Form



<b>١. Course Name:</b>					
Professional perspectives and issues in nursing					
<b>٢. Course Code:</b>					
RSM302					
<b>٣. Semester / Year:</b>					
First Semester / Fourth Year					
<b>٤. Description Preparation Date:</b>					
25/02/2024					
<b>٥. Available Attendance Forms:</b>					
Attendance only					
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours in the semester. 2 theoretical hours per week.					
<b>٧. Course administrator's name (mention all, if more than one name)</b>					
Name: Lec. Dr. Husham Hussein Abdul Ra'oof Email: <a href="mailto:hosham.hossain@uobasrah.edu.iq">hosham.hossain@uobasrah.edu.iq</a>					
<b>٨. Course Objectives</b>					
<b>Course Objectives</b>		<ol style="list-style-type: none"> <li>١. Understand the professional nursing practice.</li> <li>٢. Interpret socialization issues to professional nursing.</li> <li>٣. Discuss the client, individual, family, and community systems.</li> <li>٤. Identify the ethical dimension of nursing and health care.</li> <li>٥. Apply the computer science in nursing practice.</li> <li>٦. Predict the future perspectives in nursing.</li> <li>٧. Realize different models related to nursing practice.</li> <li>٨. Use nursing models in solving nursing problems.</li> <li>٩. Apply health teaching in nursing practice.</li> </ol>			
<b>٩. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Lectures, Brain Storm, Group Discussion,, Group Projects, and Presentations.			
<b>١٠. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition and characteristics of nursing	1 (Introduction to nursing)		
2	2	Learn the basic types of nursing	2(Nurses and nursing organizations)		

		<b>and the nursing organizations</b>		<b>Lectures, Group Discussion, Group Projects, and Presentations</b>	<b>Quizzes, monthly examinations, reports and final examinations.</b>
<b>3</b>	<b>2</b>	<b>Definition, characteristics and dimensions of profession</b>	<b>3 (nursing profession)</b>		
<b>4</b>	<b>2</b>	<b>Definition and types of health care</b>	<b>4 (health care)</b>		
<b>5</b>	<b>2</b>	<b>Types of organizations, health care politics</b>	<b>5 (health care politics)</b>		
<b>6</b>	<b>2</b>	<b>First Monthly Exam</b>			
<b>7</b>	<b>2</b>	<b>Definition, types, characteristics and outcomes of socialization</b>	<b>7 (socialization)</b>		
<b>8</b>	<b>2</b>	<b>Definition of ethics, ethical issues in nursing practice and research</b>	<b>8 (Ethical dimensions)</b>		
<b>9</b>	<b>2</b>	<b>Definition of nursing models, types of nursing models, characteristics of each model</b>	<b>9 (nursing theories and models)</b>		
<b>10</b>	<b>2</b>	<b>Definition of nursing informatics, application of nursing informatics</b>	<b>10 (Nursing informatics)</b>		
<b>11</b>	<b>2</b>	<b>Definition, types and characteristics of client systems</b>	<b>11 (client systems)</b>		
<b>12</b>	<b>2</b>	<b>Second Monthly Exam</b>	<b>12</b>		
<b>13</b>	<b>2</b>	<b>Learn about the future perspectives in nursing</b>	<b>13 (Future perspectives I)</b>		
<b>14</b>	<b>2</b>	<b>Learn about the future perspectives in nursing</b>	<b>14 (Future perspectives II)</b>		
<b>15</b>	<b>2</b>	<b>Revision and</b>	<b>15</b>		



**closing session**

**11. Course Evaluation**

Distributing the score out of 100 to:

1- 30 score: for the tasks assigned to the student such as quizzes, monthly exams, and reports.

2- 70 score: for the final exam.

**12. Learning and Teaching Resources**

Required textbooks (curricular books, if any)

None.

Main references (sources)

1.Barbara Cherry, Susan R. Jacob;  
Contemporary Nursing (Issues, Trends  
and management)-ba

2. Claudia F. parvanta- Health  
communication-22ed (Printed in USA)

Recommended books and references  
(scientific journals, reports...)

None

Electronic References, Websites

1. <http://easyweb.easynet.co.uk/~zac/chapt17.htm>  
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2. <http://www.calresco.org/sos/sosfaq.htm#1.1.20>

3. <http://www.human-nature.com/science-asculture/rosenhead.html>.2012

4. <http://www.wcer.wisc.edu/nise/CL1/CL/doingclvlec.htm> 2012.

